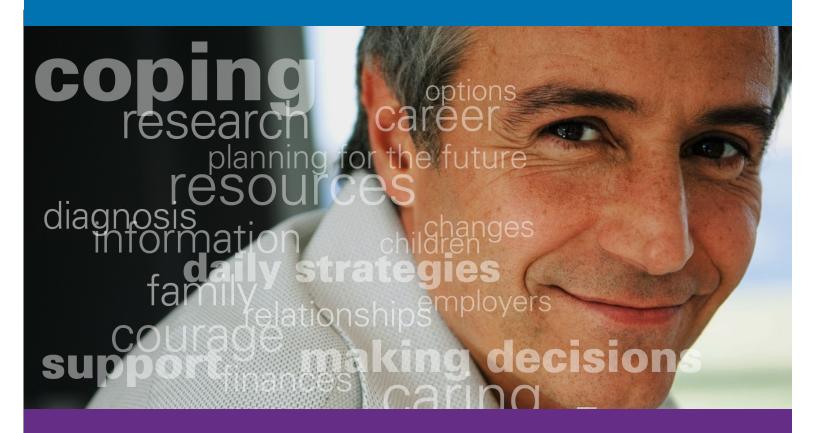


for younger-onset alzheimer's



tips

## Caring living with Alzheimer's concerncented

#### tip 1: genetics of alzheimer's

Scientists know genes are involved in Alzheimer's. There are two types of genes that can impact whether a person develops a disease—**risk genes** and **deterministic genes**. Alzheimer genes have been found in both categories.

- Most people with younger-onset Alzheimer's have sporadic Alzheimer's disease, whose genetic ties are not very clear, but may be impacted by risk genes.
- The **risk gene APOE-e4** increases the likelihood of developing Alzheimer's, but does not guarantee it. APOE-e4 may be a factor in 20-25% of cases and may cause symptoms to appear at a younger age.
- A few younger-onset families have a very rare form of Alzheimer's disease called familial Alzheimer's disease which has a strong genetic link impacted by **deterministic genes**. Deterministic genes directly cause a disease, guaranteeing that anyone who inherits them will develop the disorder.
- Scientists have discovered three deterministic genetic variations that directly cause Alzheimer's disease, called "autosomal dominant Alzheimer's disease (ADAD)" or "familial Alzheimer's disease," and many family members in multiple generations are affected.

If you are considering genetic testing for yourself or a family member, be sure to consult your physician, carefully consider all the issues below, and discuss them with a skilled genetic counselor:

Because there are no preventive treatments available, the results have no practical impact on medical treatment decisions.
How would genetic testing impact your employment, health insurance, long-term care insurance and future plans?
Find a genetic counselor through the National Society of Genetic Counselors a www.nsgc.org.

# tip 2: get support to cope after a diagnosis

Please check below the feelings you have experienced since the diagnosis:				
	Anger		Fear	
	Denial		Frustration	
	Relief		Isolation	
	Depression		Sense of Loss	
			_	
	se check below the techni the realities of a younger		ou have found helpful as you learn to live Alzheimer's diagnosis:	
	Find healthy ways to expr physical exercise and artis		ur frustrations and emotions. This can include pression.	
	Join an Alzheimer's Association who understand.	ciation	support group and gain support from others	
			vith YO AD and their family members on the g, available for 24/7 connection, information	
	Work with a care consulta 3900.	ant or c	counselor. Call the 24/7 Helpline at 800-272-	
	Share your feelings with t	rusted	family and friends.	
	Talk to a member of the c	elergy c	or someone who can help with spiritual needs	
	Become an advocate and AD families.	talk to	your legislators about the issues affecting YC	

## tip 2 (continued)

What other healthy coping techniques have you used?		
New ideas to try:		
Notes:		

#### tip 3: assist family and friends

A diagnosis of younger-onset Alzheimer's disease may be difficult for family and friends to understand. They may have impressions of the disease that do not match what the person with the diagnosis and care partner are experiencing. They may need your help to know how to interact and assist.

Please check the tips below that you are already using and finding helpful:

Keep participating in the activities that you enjoy as you are able to do so.
Adapt activities to fit your needs.
Talk with your family members about everyone's feelings and how you can help and support each other.
Work together to compile a file with information you may need later about care- giver services and their costs, including housekeeping and respite (caregiver relief) care.
Discuss with a professional counselor any role changes in your relationships.
Continue to find ways to connect with each other and other family members.
Attend support groups for people with Alzheimer's and for caregivers.
hat other ways have you been able to help family and friends understand deal with the diagnosis?

## Caring living with Alzheimer's concernce living with Alzheimer's

## tip 3 (continued)

New ideas to try:				
Notes:				

# tip 4: help children deal with the disease

Please check below the emotions you have observed in your children or grandchildren since the diagnosis:

Anger		Fear
Denial		Frustration
Anxiety		Loneliness
Grief		Awkwardness
Embarrassment		Resentment and Guilt
e check below the technic ort your children through		ou have found helpful as you endeavor to me:
Talk openly about the char	nges yo	ou are experiencing because of the disease.
Answer questions honestl stand.	y. Be p	patient and use words that are easy to under-
Teach children about the country what to expect in the future		so they know what is happening now and
Notify school social worke mation about the disease		teachers about your situation. Provide inforwit affects children.
_		ctivities that you can still do with the children alks, go fishing, or listen to music.
•	nsider	for signals of their emotional needs and find meeting with a counselor who has experience parents.

## tip 4 (continued)

	Include children in family counseling sessions.
	Invite older children to attend support group meetings.
	Record your thoughts, feelings and wisdom in writing, audio or video. Your children can use this counsel when they grow older. Important life stages you might want to discuss include: graduation, dating, marriage, births, and end of life.
	Make time for one-on-one interaction with the child.
	Refer children to the <i>Kids and Teens</i> page on <u>www.alz.org</u> .
What	other techniques have you used to help your children?
New	ideas to try:
Notes	S:

### tip 5: consider your work situation

If you are impacted by Alzheimer's and are still working, there are some important things to consider and steps to take.

Do a personal work assessment:

	Review your job description.
	What are the essential functions of your job?
	What job tasks are still manageable for you to complete?
	What job tasks are difficult to do now?
	What types of accommodations would help you be successful?  ———————————————————————————————————
Exp	olore your benefit plans <i>before</i> making any decisions:
	Short-term disability plan
	Long-term disability plan
	Long-term care coverage
	Conversion options for health and life insurance

## tip 5 (continued)

	Personal leave
	Employee Assistance Program
Coi	mmunicate with your employer:
	Maintain open communication with: <ul> <li>Your manager</li> <li>Your Human Resources Department</li> </ul>
	Provide documentation from your physician about:  The diagnosis  Your ability to do your job with accommodations
	Provide specific examples of the types of accommodations needed Meet regularly to review your performance Plan an eventual transition
No	tes:



#### tip 6: explore younger-onset benefits

If you or someone you care for has younger-onset Alzheimer's disease, Social Security Disability Insurance could provide valuable financial assistance. If you are under retirement age and have worked five of the last ten years, then use the websites and phone numbers to find out more.

**Social Security Disability Insurance (SSDI)**: Applying for SSDI involves completing an application for Social Security Benefits and a Disability Report. Medical documentation of your diagnosis is also necessary. You can complete forms online at <a href="https://www.socialsecurity.gov/disabilityreport">www.socialsecurity.gov/disabilityreport</a>. You can also print the forms, complete them in hard copy, and return them to your local Social Security office.

Notes:			

# tip 7: plan for when the care partner is working

After a YO AD diagnosis, many people find it financially necessary for a spouse or partner to begin or continue working. This can make dealing with the disease more challenging for both the person with the disease and the care partner.

#### For the person at home

Pleas	e check the strategies you have used:
	Schedule a friend or neighbor to drop by during the day.
	Ask a friend to join you for exercise, lunch, coffee, or to do a hobby.
	Use programs at community centers, the public library and faith organizations to
	help stay active and engaged.
	Explore future care options to use as needs change.
For th	ne working care partner
Pleas	e check the strategies you have used:
	Plan personal time off to accommodate doctor appointments and other care responsibilities.
	Speak with your Human Resources Department in order to determine which resources are available to you.
	As care needs change, consider a flexible work schedule, working from home, working part time, caregiver leave, personal leave or family medical leave.
	Find out if your employer offers an Employee Assistance Program (EAP) through which you can access counseling, case management and other caregiver resources.
What	other techniques have you used?

## Caring living with Alzheimer's concernce living with Alzheimer's

## tip 7: (continued)

New ideas to try:				
Notes:				